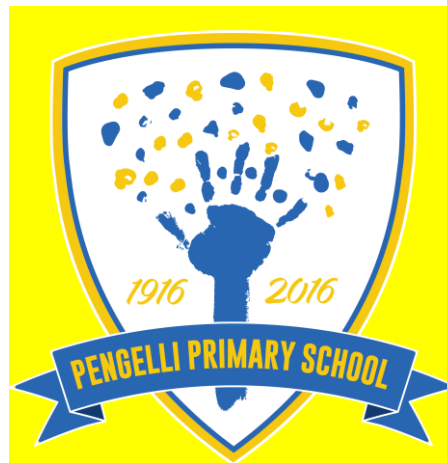


2021/2022

**Pupil Development Grant (PDG) Annual Spend Plan
Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol**

Pengelli Primary, Swansea



Headteacher: Helen Talaat

At Pengelli Primary, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG / Cyfanswm GAD	£13,800
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Activity – action required, for instance, recruitment of outstanding teachers (WA)	Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – <i>the difference / impact made, for instance improvement in numeracy levels. (WA)</i>	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
Speech and Language Link subscription	Testing of children with speech and language difficulties and programmes for development provided	Children overcome speech and language difficulties and achieve their potential across the curriculum	£151:20
TA listening to groups of readers	FSM children read at least once a week to TA	Increased confidence and ability in reading	£6,234
INCERTS subscription	Monitoring of groups of learners	FSM children progress analysed	£451
Payment for My Concern	Wellbeing and CP issues logged	Ease of access for all bodies working with individuals identified as needing support	£423
TA working with nurture groups	EHH TA working with nurture groups	Children able to perform to their potential – achieving targets	£1,538
Attendance	Attendance tracked and letters sent to parents for attendance below 93%	Improved levels of attendance	£1209
Breakfast/Homework Club staffing	Children receiving support with homework and reading	Increased standards in reading and improved quality of homework	£2,691
TA providing Thrive support	Children working with HLTA identified as requiring support through Thrive survey	Children able to perform to their potential – achieving targets	£1,786
Cyfansymiau / Total Cost			£14,483

EIG	£50,645
SPENDING 4 TAs	
	£52,620
Shortfall of	£1,975