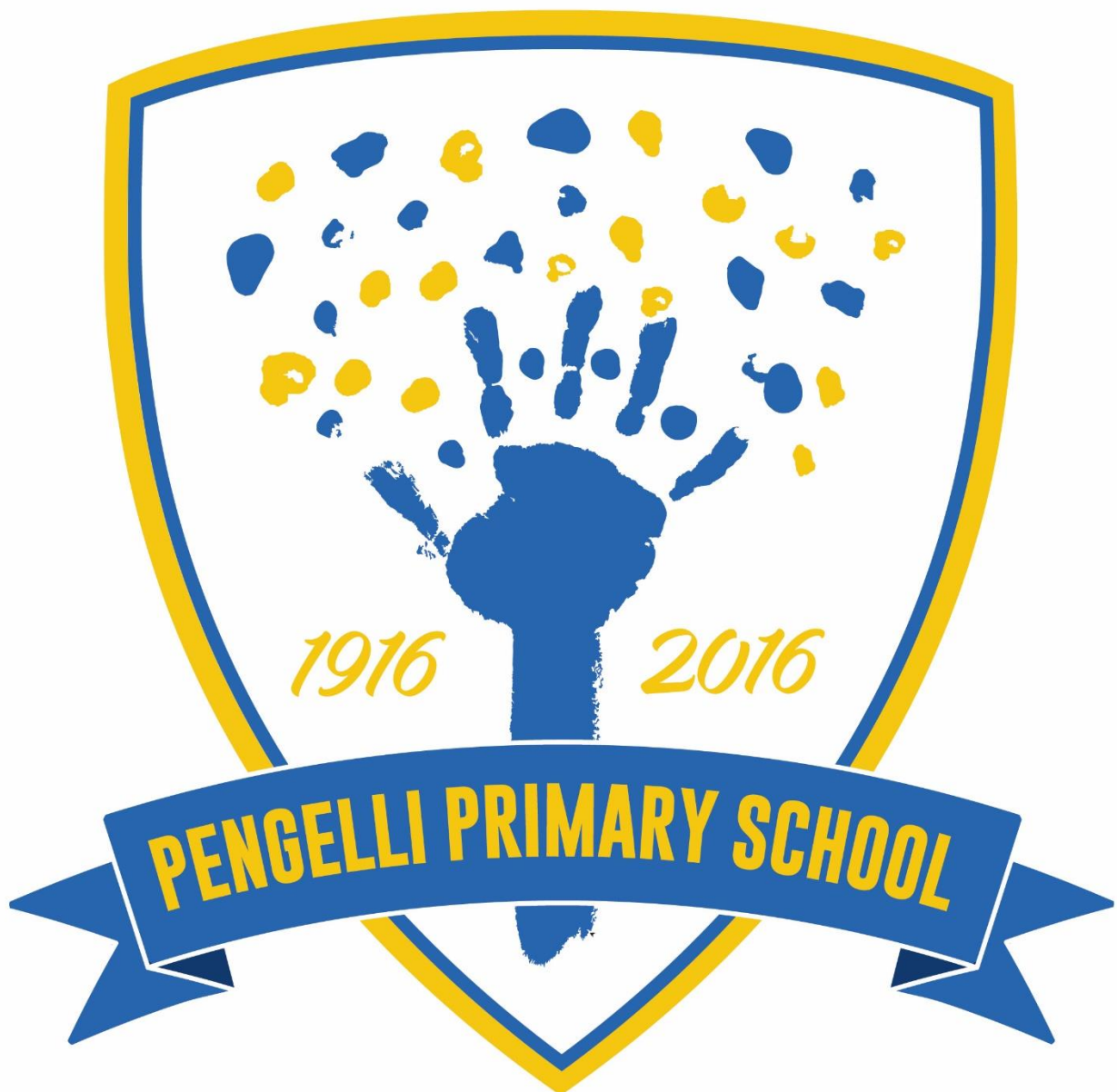


2022/23

PDG STRATEGY PLAN

PENGELLI PRIMARY SCHOOL



PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	PENGELLI PRIMARY SCHOOL
Number of pupils in school	103
Proportion (%) of PDG eligible pupils	11.65
Date this statement was published	20.09.22
Date on which it will be reviewed	September 2023
Statement authorised by	Helen Talaat
PDG Lead	Helen Talaat
Governor Lead	Chris Scott

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£13,800
Total budget for this academic year	£599,937

Part A: Strategy Plan

Statement of Intent

You may want to include information on:

- What are your ultimate objectives for the pupils being supported?*
- How does your current strategy plan work towards achieving those objectives?*
- What are the key principles of your strategy plan?*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Taith purchased FSM children progress analysed	FSM children who are underperforming will be identified and intervention provided as necessary
My Concern purchased Ease of access for all bodies working with individuals identified as needing support	Children easily identified as a cause for concern and links to associated stakeholders easily accessed and information shared as required
Speech and Language Link subscription	Children overcome speech and language difficulties and achieve their potential across the curriculum
Attendance officer tracking attendance and letters sent to parents for attendance below 93%	Attendance levels for FSM children increased
TA working with nurture groups – providing speech and language and Letters and Sounds support	Children able to perform to their potential and achieving targets
Pastoral Care Manager working with families	FSM families receiving support and signposted to services available

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: **£7230.80** (£ 4824 + 1058 + 648.00 + 700.80)

Activity	Evidence that supports this approach
Taith used to identify FSM children who are not progressing as expected	When you can see what a child knows, understands, and can do, you can tailor your teaching to your curriculum and learning outcomes. Formative assessment is the most valuable tool you have.
Speech and Language Link subscription to identify pupils with speech and language difficulties	Speech Link and Language Link provide evidence for ALNCoS, teachers and TAs in their work with SP/Lang difficulties and indicate the need for further support for the child where required
Attendance officer tracking attendance and letters sent to parents for attendance below 93%	The Attendance Officer monitors and analyses attendance data regularly to ensure that intervention is delivered quickly to address absence. She works closely with EWO to ensure issues are addressed immediately
TA working with nurture groups – providing speech and language and Letters and Sounds support	This arrangement enables the teaching to focus exclusively on a small number of learners, usually in a separate classroom or working area.. Phonics has a positive impact overall (+5 months) with very extensive evidence and is an important component in the development of early reading skills, particularly for children from disadvantaged backgrounds.

Community Schools

Budgeted cost: £ **7,054**

Activity	Evidence that supports this approach
<i>Pastoral Care Manager working with families</i>	Parental engagement has a positive impact on progress. It is crucial to consider how to engage with all parents to avoid widening attainment gaps.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £**578.88**

Activity	Evidence that supports this approach
My Concern purchased Ease of access for all bodies working with individuals identified as needing support	The system offers safeguarding leads with detailed information and better visibility of issues that people are facing, enabling them to proactively identify risks and trends before they escalate into serious issues.

Total budgeted cost: £ 14,863.68

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2021 to 2022 academic year.

Externally provided programmes

Programme	Provider
My Concern	The Safeguarding Company
Taith	The Assessment Foundation
Speech and language Link	Speech Link Multimedia Limited

Further information (optional)

The focus of our spending last year was through an emotional and basic skills support following the return after lockdown procedures. Initially the children were excited on their return to school but it became evident the effect home learning with a level of isolation had on many children and their ability to learn