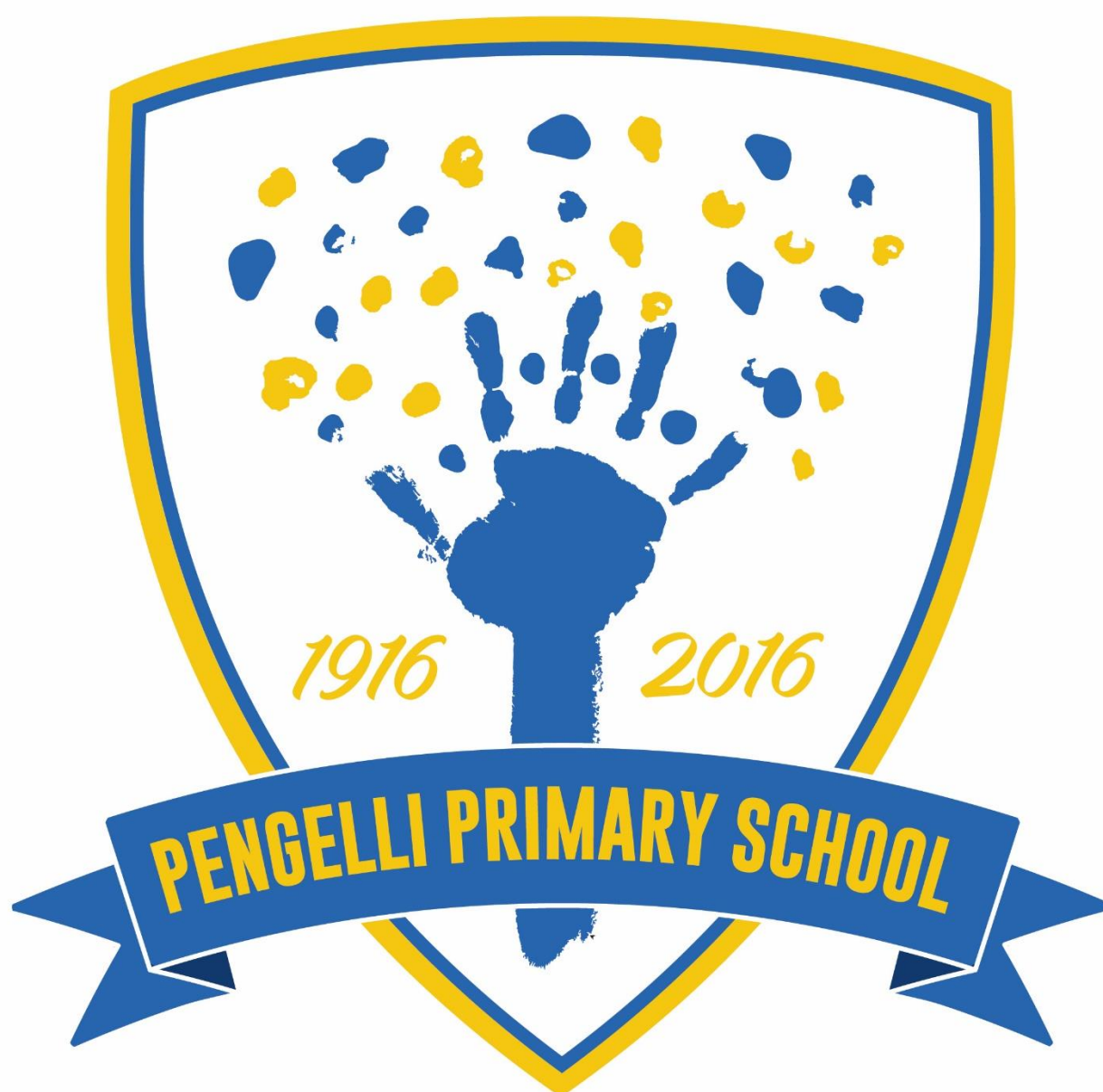


2023/24

PDG STRATEGY PLAN

PENGELLI PRIMARY SCHOOL



PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	PENGELLI PRIMARY SCHOOL
Number of FT pupils in school	103
Proportion (%) of PDG eligible pupils	11.65%
Date this statement was published	02.05.23
Date on which it will be reviewed	September 2024
Statement authorised by	Helen Talaat
PDG Lead	Helen Talaat
Governor Lead	Chris Scott

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£8,050
Total budget for this academic year	£557,854

Part A: Strategy Plan

Statement of Intent

You may want to include information on:

- What are your ultimate objectives for the pupils being supported?*
- How does your current strategy plan work towards achieving those objectives?*
- What are the key principles of your strategy plan?*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
My Concern purchased Ease of access for all bodies working with individuals identified as needing support	Children easily identified as a cause for concern and links to associated stakeholders easily accessed and information shared as required
Attendance officer tracking attendance and letters sent to parents for attendance below 93%	Attendance levels for FSM children increased
Pastoral Care Manager working with families	FSM families receiving support and signposted to services available
TA working with children on sensory circuits	The sensory circuit facilitates sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: **£ 4,231.90** (£1,714 + £2517.90)

Activity	Evidence that supports this approach
TA working with children on sensory circuits	The sensory circuit facilitates sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning.
Attendance officer tracking attendance and letters sent to parents for attendance below 93%	The Attendance Officer monitors and analyses attendance data regularly to ensure that intervention is delivered quickly to address absence. She works closely with EWO to ensure issues are addressed immediately

Community Schools

Budgeted cost: **£3895.80**

Activity	Evidence that supports this approach
<i>Pastoral Care Manager working with families</i>	Parental engagement has a positive impact on progress. It is crucial to consider how to engage with all parents to avoid widening attainment gaps.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: **£578.88**

Activity	Evidence that supports this approach
My Concern purchased Ease of access for all bodies working with individuals identified as needing support	The system offers safeguarding leads with detailed information and better visibility of issues that people are facing, enabling them to proactively identify risks and trends before they escalate into serious issues.

Total budgeted cost: **£ 8,706.58**

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year. As a result of Taith being purchased we believed that FSM children who were underperforming would be identified and intervention provided as necessary. With the introduction of the New Curriculum, it was felt that Taith was not able to provide the information we needed and we found that in-house summative and formative assessment results provided information that we needed. Through the use of My Concern, children are easily identified as a cause for concern and links to associated stakeholders easily accessed and information shared as required. The transfer of pupils to Y7 was also supported by the transfer of information.

Speech and Language Link subscription

Speech and Language Link identify difficulties that children have and programmes of development help children overcome speech and language difficulties and achieve their potential across the curriculum

The attendance tracking officer identifies areas of concerns and works with the Headteacher, EWO and parents to improve numbers. Attendance remains a priority across Swansea and working with stakeholders will continue.

TA working with nurture groups gave increased support to identified children and helped build confidence alongside results.

The Pastoral Care Manager working with families provided high levels of support and signposted a range of services to families seeking help. This has proved to be particularly successful.

Externally provided programmes

Programme	Provider
My Concern	The Safeguarding Company
Speech and language Link	Speech Link Multimedia Limited