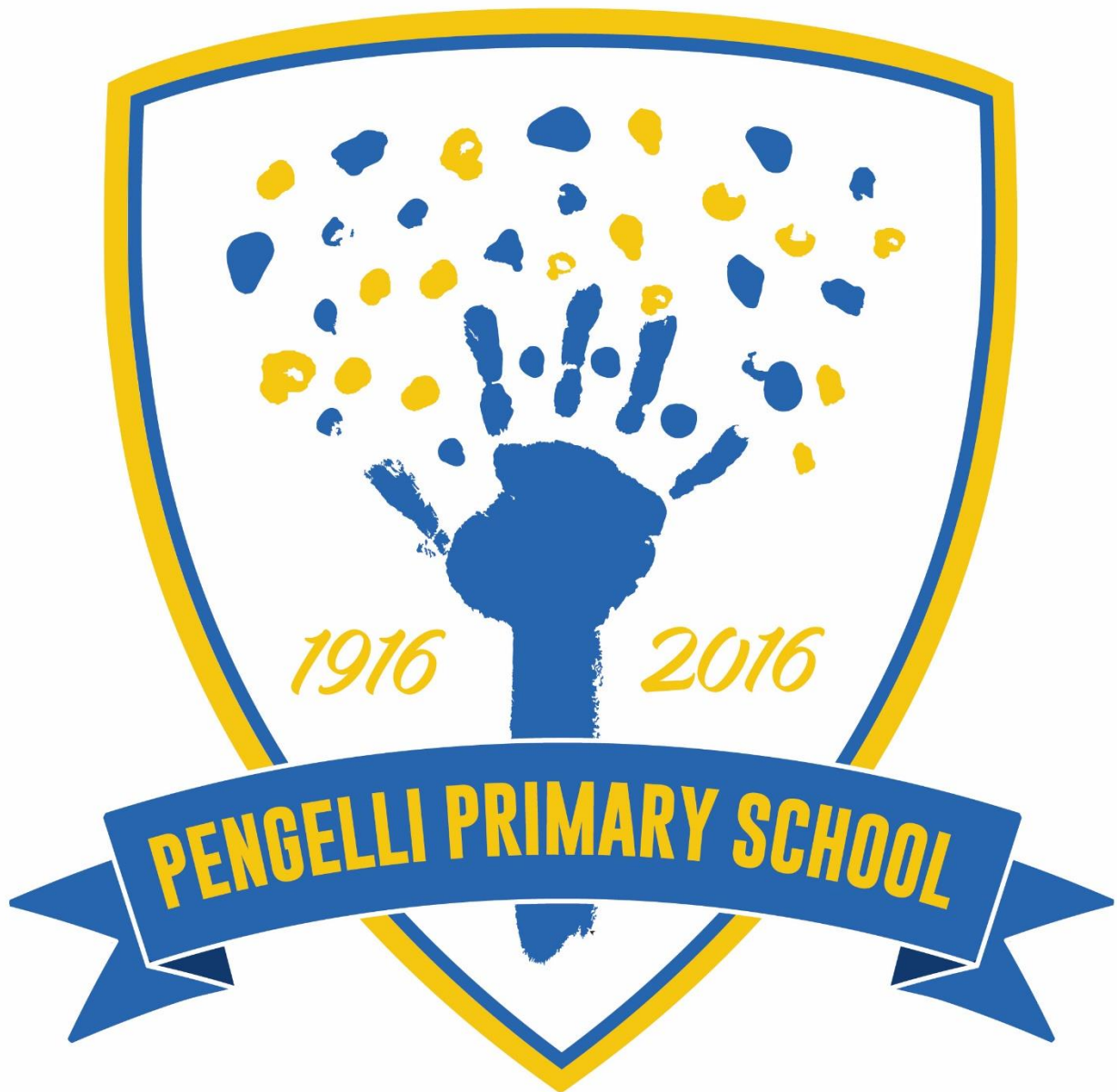


2024/25

PDG STRATEGY PLAN

PENGELLI PRIMARY SCHOOL



PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	PENGELLI PRIMARY SCHOOL
Number of FT pupils in school	101
Proportion (%) of PDG eligible pupils	10.1%
Date this statement was published	09.09.24
Date on which it will be reviewed	September 2025
Statement authorised by	Helen Talaat
PDG Lead	Helen Talaat
Governor Lead	Chris Scott

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£17,410
Total budget for this academic year	£607,736

Part A: Strategy Plan

Statement of Intent

You may want to include information on:

- What are your ultimate objectives for the pupils being supported?*
- How does your current strategy plan work towards achieving those objectives?*
- What are the key principles of your strategy plan?*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
My Concern purchased Ease of access for all bodies working with individuals identified as needing support	Children easily identified as a cause for concern and links to associated stakeholders easily accessed and information shared as required
Speech and Language Link purchased Children's areas of need identified and programmes developed	Children overcome speech and language difficulties and achieve their potential across the curriculum
Attendance officer tracking attendance and letters sent to parents for attendance below 93%	Attendance levels for FSM children increased
Pastoral Care Manager working with families	FSM families receiving support and signposted to services available
TA working with children on sensory circuits	The sensory circuit facilitates sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning.
Breakfast/Homework Club staff listening to readers	Increased standards in reading

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: **£ 8,966**

Activity	Evidence that supports this approach
TA working with children on sensory circuits	The sensory circuit facilitates sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning.
Attendance officer tracking attendance and letters sent to parents for attendance below 93%	The Attendance Officer monitors and analyses attendance data regularly to ensure that intervention is delivered quickly to address absence. She works closely with EWO to ensure issues are addressed immediately

Community Schools

Budgeted cost: **£8,247.50** (£4656 + £3,591.50)

Activity	Evidence that supports this approach
<i>Pastoral Care Manager working with families</i>	Parental engagement has a positive impact on progress. It is crucial to consider how to engage with all parents to avoid widening attainment gaps.
Breakfast/Homework Club staffing Children receiving support with reading	Increased standards in reading

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: **£1,023.40** (£373 +£650.40)

Activity	Evidence that supports this approach
My Concern purchased Ease of access for all bodies working with individuals identified as needing support	The system offers safeguarding leads with detailed information and better visibility of issues that people are facing, enabling them to proactively identify risks and trends before they escalate into serious issues.
Speech and Language Link subscription	Children overcome speech and language difficulties and achieve their potential across the curriculum

Total budgeted cost: £18,236.90

Part B: Review of outcomes in the previous academic year

PDG outcomes

My Concern purchased. Ease of access for all bodies working with individuals identified as needing support. Children easily identified as a cause for concern and links to associated stakeholders easily accessed and information shared as required

Speech and Language Link subscription

Speech and Language Link identifies difficulties that children have and programmes of development help children overcome speech and language difficulties and achieve their potential across the curriculum

Attendance officer tracking attendance and letters sent to parents for attendance below 90%

Attendance officer and headteacher worked closely with EWO and parents to increase attendance levels. Attendance levels for FSM children increased

TA working with identified children – providing reading, and Letters and Sounds support Children able to perform to their potential and achieving targets

Pastoral Care Manager working with families FSM families receiving support and signposted to services available. Workshops arranged with INREACH CAHMS officer –large take- up

TA working with children on sensory circuits

Sensory circuits completed every morning for no more than 15-20 minutes. Children very receptive to the programme and are far more settled for their first lesson

Externally provided programmes

Programme	Provider
My Concern	The Safeguarding Company
Speech and language Link	Speech Link Multimedia Limited